

Medium Term Plan - Year 2 - Autumn, term 1

Date	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	2 nd - 5 th September	8 th - 12 th September	15 th - 19 th September	22 nd - 26 th September	29 th September - 3 rd October	6 th - 10 th October	13 th - 17 th October
General info		Family trust assembly Friday	Rev Al assembly Thursday				Harvest church service Thursday 2pm Silent disco after school Friday
English							
Phonics	Revise	dge, g	c (s), kn	gn, wr	le, el, il	al, homophones	Vowel suffix (drop e rule) Vowel suffix (double rule)
Spelling	Revise all of year 1 words	great break steak find mind, kind, behind Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, love, some, come, was, is, his, the, said last week's phonics words	wild, child climb old, gold hold cold told great break steak find mind, kind, behind your, one, once, house, here, has, was last week's phonics words	would could should door floor poor wild, child climb old, gold hold cold told with, are, from, help, just, them, this, that last week's phonics words	any many pretty move prove, improve would could should door floor poor then, said, you, are, look, down, now, have last week's phonics words	most both. only every everybody any many pretty move prove, improve then, said, you, are, look, down, now, have last week's phonics words	even people whole cloth.es thought most both. only every everybody then, said, you, are, look, down, now, have last week's phonics words
GPS	Recognise and consistently use capital letters and full stops.	Write sentences using 'and' or 'but'.	Recognise and use exclamation and question marks, as well as continuing to use exclamation and question marks.		Use 'when' to link clauses.	Use 'because' to link clauses.	
Handwriting	Formation and diagonal joins for - a, c, e, i, m, n, o, r, s, u, v, w						
Writing	The dragon machine (narrative)						
	Baseline	Imitation		Innovation		Independent	
		Hook - dragon	Revisit and retell class story map.	Plan innovated version -	Model and write resolution	Brainstorm new ideas - different	Write resolution and ending

History		How do we know the fire happened in the first place?	Why did the fire spread so quickly and burn for so long?	How has the way we tackle fires changed over the years?	Why do we still have problems with different types of fires even today?	How did the Great Fire of London improve the capital?	
PHSE							
		Making friends	Feeling lonely and getting help	Managing secrets	Resisting pressure and hurtful behaviour	Recognising same, different and sharing	
Art	Landscapes - David Hockney				RE		
	Who is David Hockney? Exploring and responding to Hockney's landscapes Who is David Hockney and what do his landscapes look like?	Exploring Landscape Lines and Blending How can we use different tools to show lines and textures in a landscape? Drawing with pastels, pencils, chalk and oil pastels	Foreground and Background How do we show distance in a landscape? Exploring scale and perspective	Analysing Famous Landscapes What do we see in famous landscapes? Using artist vocabulary to describe and compare	What Makes a Place Special? Personal and religious special places "A Place for Me" by Annette Aubrey "Why do some places feel special to us?"	What Makes a Time Special? Festivals and special times in religion and daily life "Lighting a Lamp: A Diwali Story" by Jonny Zucker "Why do we celebrate special times?"	What Happens in a Special Place? Practices and feelings within places of worship "Come to the Mosque" by A. Razia (or) "My First Visit to the Synagogue" by Kate McMahon <i>"What do people do in their special places?"</i>
PE	Gymnastics Tuesday pm Fitness Wednesday am						
Computing	Online safety and safe searching						
		Safe searching and using a filter on purple mash	Email using 2respond	Digital footprints	Understanding internet searches	Searching the internet	Sharing knowledge of the internet

French							
		Revision - greetings	Revision - numbers	Revision - sports	Revision - sports	Revision - hobbies	Revision - look what I can do
Music	Duration. Harvest songs.						