

# Medium Term Plan - Year 1 - Spring, term 5

Date	Week 1 22 <sup>nd</sup> - 25 <sup>th</sup> April	Week 2 28 <sup>th</sup> April - 2 <sup>nd</sup> May	Week 3 5 <sup>th</sup> - 9 <sup>th</sup> May	Week 4 12 <sup>th</sup> - 16 <sup>th</sup> May	Week 5 19 <sup>th</sup> - 23 <sup>rd</sup> May
General info	Monday 21 <sup>st</sup> - Easter Monday Art week Friday 25 <sup>th</sup> Art exhibition		Bank holiday Monday		Rhona - First aid - Friday 16 <sup>th</sup> Rev Al assembly 22 <sup>nd</sup>
English					
Phonics	Revise o-e, u-e, u-e, ar	Revise ee, ea, ea, er	Revise ir, ur, oo, oo	Revise oa, oe, ou, ow	Revise ow, ue, ue, ew
Spelling	giant, find, laughed, again, friends, different, door, jumped can't, didn't, key, hear, white, love, something three, tree, green, sleep, queen, please, ever, never last weeks phonics words	stopped, thought, magic, narrator, once, air, who, I've once, once, there, where, were, with, of, love, some, come, was, is, his, the, said last week's phonics words	I'll, these, there, could, should, would, might, pushed pushed, out, little, called, eyes, jumped, every, saw your, one, once, house, here, has, was last week's phonics words	one, two, three, four, five, six, seven, eight, nine put, could, these, were, was, can't, didn't with, are, from, help, just, them, this, that last week's phonics words	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday One, two, three, four, five, six, seven, eight, nine then, said, you, are, look, down, now, have last week's phonics words
GPS - revision	Capital and lower case letters  Suffix ing  Finger spaces  Writing sentences	Personal pronouns I  Noun suffix s  Prefix un  Capital letters and full stops  Writing sentences	Singular nouns  Suffix ed  Capital letters for days of the week  Writing sentences	Plural nouns  Suffix es  Compound words  Question marks  Sequencing sentences	Punctuating sentences  Suffix es  Exclamation marks  Capital letters for people, places  Writing questions
Handwriting	Individual support for specific letter formation				
Writing	Erol's Garden			Supertato	
	Imitation/Innovation	Independent		Imitation	Innovation

	<ul style="list-style-type: none"><li>Learn the text. Create story map</li><li>Text features - who, when, where, what and boxing up</li><li>Changing the story/text map</li><li>Sentence work/shared writing</li></ul>	<ul style="list-style-type: none"><li>Experience for the recount</li><li>Planning a recount - boxing up</li><li>Independent writing</li><li>Independent writing</li></ul>	<ul style="list-style-type: none"><li>Learn the story. Create story maps</li><li>Explore suspense language</li><li>Create mew characters in the story map</li><li>Sentences with new characters</li></ul>	<ul style="list-style-type: none"><li>Suspense moment - the evil pea has escaped!</li><li>Choose own hero veg, villain, setting</li><li>Independent writing</li><li>Independent writing</li></ul>	
Maths	Multiplication, division and fractions				Position and direction
	<ul style="list-style-type: none"><li>Count in 2s</li><li>Count in 10s</li><li>Count in 5s</li><li>Recognise equal groups</li><li>Add equal groups</li></ul>	<ul style="list-style-type: none"><li>Make arrays</li><li>Make doubles</li><li>Make equal groups - grouping</li><li>make equal groups - sharing</li></ul>	<ul style="list-style-type: none"><li>Recognise a half of an object or a shape</li><li>Find a half of an object or a shape</li><li>Recognise a half of a quantity</li><li>Find a half of a quantity</li></ul>	<ul style="list-style-type: none"><li>Recognise a quarter of an object or a shape</li><li>Find a quarter of an object or a shape</li><li>Recognise a quarter of a quantity</li><li>Find a quarter of a quantity</li></ul>	<ul style="list-style-type: none"><li>Describe turns</li><li>Describe position - left and right</li><li>Describe position - forwards and backwards</li><li>Describe position - above and below</li><li>Ordinal numbers</li></ul>
Science	Plants				
	What is a plant? Parts of a plant.	Sorting seeds  Plant seeds - own choice, investigation	Wild and garden plants	Which parts of a plant can you eat?	Deciduous and evergreen
Geography	What is a country?  What is the UK?	What is a city?  Capital cities of the UK	Landmarks of the UK	Countries and cities of the UK and compass directions	Seas around the UK and compass directions
RE	How do we know that babies are special?	What do some Muslim people do to show a new baby is special? Include Aqiqah.	What is Jatakarma and why is it important to some Hindu people?	What promises might some people make for a new baby?	How are some babies named?
PHSE	Needs and wants  How to keep money safe and what we can do with it	Safety in the home	People who help us  Asking for help	How to respond safely to adults we don't know	How to get help in an emergency
PE	Tuesdays 1050-1130- Football  Fridays 930-1030 - Target games				

	Animated story books					
Computing	Drawing and creating	Animation	Sounds and more	Making a story	Copy and paste	
French						
Music	<p>DYNAMICS</p> <p>I can understand the meaning of dynamics in music and use this in my singing performances</p> <p>I can use dynamics to create exciting and differing sounds</p> <p>I can add dynamics to my compositions</p> <p>I can hear when there are dynamic changes in a piece of music and can explain how this makes me feel</p> <p>I can move with expression according to the dynamics in the music</p>					