	Medium Term Plan - Year 1 - Spring, term 6									
Date	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
	2 nd - 6 th June	9 th - 13 th June	16 th - 20 th June	23 rd - 27 th June	30 th June - 4 th July	7 th - 11 th July	14 th - 18 th July			
General info	2 nd - trip to creed	Phonics screening week 11 th - trip to planetarium 13 th - Father's day breakfast and sale	18 th Sports day, colour run and BBQ 19 th - Rev Al assembly 20 th - sports awards	25 th parents evening			16 th - year 6 play 17 th - leavers church service 18 th - leavers service SDD 21 st & 22 nd July			
			E	English						
Phonics	Revise specifically from assessment for screening	Revise or, ore, aw, au	Revise air, ear, ear, are,	Revise y, ph, wh, e	Revise o, un, k before e, i, y, 2 syllable words	Compound words, numbers, contractions,	Days, months, colours			
Spelling	today, once, one, friend, there, school, where, animals, children away, window, know, better, after, found, round, around, from, help, back, will, this, that, then, them last weeks phonics words	my, I'm, I'll, don't, people, asked, could, would, should, know, please, shouted, he's, we're, began, because my, by, today, into, love, some, come, have last weeks phonics words	because, suddenly, mother, other, another, everyone, everything, something today, once, one, friend, there, school, where, animals, children are, ask, out, push, push, pull, full last weeks phonics words	why, coming, fly, there, where, couldn't, shouldn't, wouldn't my, I'm, I'll, don't, people, asked, could, should, would made, make, came, like, time, by, my, me last weeks phonics words	eyes, lived, different, thought, through, magic, narrator, magic, because, suddenly, mother, other, another, everyone, everything, something see, very, day, have, when, was, all last weeks phonics words	I've, I'll, these, called, house, laughed, friends, use, why, coming, fly, there, where, couldn't, shouldn't, wouldn't said, when, do, most, cold, gone, more last weeks phonics words	what, where, when, who, why, which, know eyes, lived, different, thought, through, magic, narrator, magic saw, all, down, now, very, play, when last weeks phonics words			
GPS - revision	Phonics revision	Exclamation marks Capital letters for people, places	Writing questions Writing exclamations Vowels and consonants	Suffix ed Suffix es Suffix er Suffix 'ness'	Letter sizing x4	Capitals and lower case Punctuation ×3	Adjectives Verbs Nouns			
Handwriti ng			Individual s	support for specific lette	er formation					

	Supertato (continued) superhero focus - persuasion text				Dogger - non-fiction writing, newspaper report				
Writing	Imitation Innovation Independent		ent Ir	nitation	Innovation	Independent			
	 Introduction to a persuasive text. What might we try to persuade people to do? Identify persuasive events in Supertato. Identify persuasive text in Supertato. What could you add? Begin to explore persuasive sentences to answer questions - why should Supertato help the veggies? Why should we help Supertato. To compose a paragraph to persuade someone to help 		Introduce independent text - who children or should have superpown Introduce reasons against secondly conclusion. Children own text scaffold. Writing persuasive.	dent hy should d not fa devers. ce - artion, for and (firstly, etc), on. to plan c using for wh wh ve text. energian for con	hat is a ewspaper report? and out. Read ogger. Identify cts. Children to ecide which arts of the story be events leading of to, the main ent and the inclusion. eatures of a ewspaper report or Dogger eadline, who hat, when, here). Children of in sections of inewspaper port. rite full ewspaper report or Dogger using ans from evious lesson.	 Introduce a new lost item. Create ideas. Planning the newspaper report with key facts. X2 lessons 	Using previously created plans, write own newspaper report, illustrate and publish. x3 lessons.		
	Place value within 100		Measurement - Money		Meas	Consolidation			
Maths	 Count from 50 to 100 Tens to 100 Partition into 10's and 1's 	 The number line to 100 1 more, 1 less Compare numbers with the same 	Unitising Recognise coins Count in coins	 Continue to count in coins Recognise notes 	 Before an after Days of tweek Months of the year 	the seconds Tell the time to the hour	ne he		

Science	number of 10's Compare any two numbers Plants Sorting seeds planting			Seasons Naming and	Seasons Weather and	Lsons		
	, ,	iden		identifying - wheel of the year	clothing			
History		First flight			Emily Davison and	d the suffragetes.		
	Who were the Wright brothers?	When and where was the first flight?	Why was this such a historical event? Timeline of flight travel.	Emily Davison Who was Emily Davison? What was a suffragette?	What was Emily Davison famous for?	Timeline of events for Suffragettes		
RE			Why	should we care for others?				
	Why do we care for others?	How might Muslim people show it is important to care for others?	Is giving always the same?	What can we learn about caring for others from stories?	Why might some humanists choose to care for others?	What inspires people to care for others?		
PHSE	How c	an we look after each	other and the wider	vorld? Transition				
	What is the environment?	What can harm the environment? Locally and globally.	Recycling and single use plastics.	What are our responsibilities inside and outside the classroom?	How people grow and change and how needs change as we grow.	Moving classrooms. How to manage changes. Our skills and strengths. What to expect in year 2.		
DT	Portable snacks - wraps							
	Food groups	Balanced diet	Planning wraps	Preparing ingredients and assembling wraps				

PE	Tuesday 10:50-11:30 - Athletics Thursday - 2:10-3:10 - Fitness								
	Coding Spreadsheets								
Computing	Instructions Objects and actions	Events When code execu	Setting the scene	Using a plan		Introduction to spreadsheets Adding images	Using the 'Speak' and 'Count' Tools in 2Calculate to Count Items		Using tech outside of school
French	Food and drink								
Music	Dynamics I can understand how I can use my voice to demonstrate many musical elements		Composition and creating I can use and identify most musical elements and understand how they are used to compose I can use 'Incredibox' to identify and mix musical elements		Listening and appraising I can identify sounds as long/short/loud/soft/fast/slow		w	Perform I understand how to mix musical elements to create a piece of music that I can perform	