

Writing	Supertato (continued) superhero focus - persuasion text			Dogger - non-fiction writing, newspaper report			
	Imitation	Innovation	Independent	Imitation	Innovation	Independent	
	<ul style="list-style-type: none">• Introduction to a persuasive text. What might we try to persuade people to do? Identify persuasive events in Supertato.• Identify persuasive text in Supertato. What could you add?• Begin to explore persuasive sentences to answer questions - why should Supertato help the veggies? Why should we help Supertato.• To compose a paragraph to persuade someone to help Supertato.	<ul style="list-style-type: none">• Super powers and their advantages/disadvantages• Persuasive sentences on superpowers• Persuasive paragraphs on superpowers	<ul style="list-style-type: none">• Introduce independent text - why children should or should not have superpowers. Introduce - introduction, reasons for and against (firstly, secondly etc), conclusion.• Children to plan own text using scaffold.• Writing persuasive text.	<ul style="list-style-type: none">• What is a newspaper report? Find out. Read Dogger. Identify facts. Children to decide which parts of the story are events leading up to, the main event and the conclusion.• Features of a newspaper report for Dogger (headline, who what, when, where). Children fill in sections of a newspaper report.• Write full newspaper report for Dogger using plans from previous lesson.	<ul style="list-style-type: none">• Introduce a new lost item. Create ideas.• Planning the newspaper report with key facts. X2 lessons	<ul style="list-style-type: none">• Using previously created plans, write own newspaper report, illustrate and publish. x3 lessons.	
Maths	Place value within 100		Measurement - Money		Measurement - time		Consolidation
	<ul style="list-style-type: none">• Count from 50 to 100• Tens to 100• Partition into 10's and 1's	<ul style="list-style-type: none">• The number line to 100• 1 more, 1 less• Compare numbers with the same	<ul style="list-style-type: none">• Unitising• Recognise coins• Count in coins	<ul style="list-style-type: none">• Continue to count in coins• Recognise notes	<ul style="list-style-type: none">• Before and after• Days of the week• Months of the year	<ul style="list-style-type: none">• Hours, minutes and seconds• Tell the time to the hour• Tell the time to half hour	<ul style="list-style-type: none">•

		number of 10's • Compare any two numbers					
Science	Plants			Seasons			
	Sorting seeds planting			Seasons Naming and identifying - wheel of the year	Seasons Weather and clothing		
History	First flight			Emily Davison and the suffragettes.			
	Who were the Wright brothers?	When and where was the first flight?	Why was this such a historical event? Timeline of flight travel.	Emily Davison Who was Emily Davison? What was a suffragette?	What was Emily Davison famous for?	Timeline of events for Suffragettes	
RE	Why should we care for others?						
	Why do we care for others?	How might Muslim people show it is important to care for others?	Is giving always the same?	What can we learn about caring for others from stories?	Why might some humanists choose to care for others?	What inspires people to care for others?	
PHSE	How can we look after each other and the wider world?				Transition		
	What is the environment?	What can harm the environment? Locally and globally.	Recycling and single use plastics.	What are our responsibilities inside and outside the classroom?	How people grow and change and how needs change as we grow.	Moving classrooms. How to manage changes. Our skills and strengths. What to expect in year 2.	
DT	Portable snacks - wraps						
	Food groups	Balanced diet	Planning wraps	Preparing ingredients and assembling wraps			

PE	Tuesday 10:50-11:30 - Athletics Thursday - 2:10-3:10 - Fitness						
	Coding				Spreadsheets		
Computing	Instructions Objects and actions	Events When code executes	Setting the scene	Using a plan	Introduction to spreadsheets Adding images	Using the 'Speak' and 'Count' Tools in 2Calculate to Count Items	Using tech outside of school
French	Food and drink						
Music	Dynamics I can understand how I can use my voice to demonstrate many musical elements	Composition and creating I can use and identify most musical elements and understand how they are used to compose I can use 'Incredibox' to identify and mix musical elements		Listening and appraising I can identify sounds as long/short/loud/soft/fast/slow		Perform I understand how to mix musical elements to create a piece of music that I can perform	