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| Medium Term Plan – Year 3 – Autumn Term 2 |
| **Week beginning**  | **Monday 31st**  | **Monday 7th**  | **Monday 14th**  | **Monday 21st**  | **Monday 28th**  | **Monday 5th**  | **Monday 12th**  |
| **Computing** | CodingLesson 1 –Using Flowcharts | CodingLesson 2 – Using Timers | CodingLesson 3 – Using Repeat | CodingLesson 4 – Code, Test and Debug | CodingLesson 5 – Design and Make and Interactive Scene | CodingLesson 6 – Design and Make an Interactive Scene | CodingPresenting & Evaluating  |
| **History** | Iron AgeVocabulary and finding dates to add to timeline | Iron AgeSignificance of Iron Age and changes linked to today | Iron AgeSociety and beliefs | Iron AgeSettlements  | Iron AgeSettlements  | Iron AgeFood and Farming | Iron AgeConflict |
| **Science** | Animals including humansRetrieval on what humans need to survive. | Animals including humansFood chains identifying producers, predators and prey. | Animals including humansFood chains identifying producers, predators and prey. | Animals including humansDigestive systems and their functions  | Animals including humansDigestive systems and their functions | Animals including humansIdentifying the different types of teeth in humans |  Animals including humansIdentifying teeth’s functions  |
| **RE** | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Christmas |
| **DT** | Cooking  | Cooking | Cooking | Cooking | Cooking | Cooking | Cooking |
| **French**  |  |  |  |  |  |  |  |
| **Music** |  |  |  |  |  |  |  |
| **PE** | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
| **PSHE** | Growing and ChangingRecognising hazards that may cause harm and ways to reduce risks | Growing and ChangingHow to keep their bodies protected e.g. wearing a seatbelt | Growing and ChangingTheir body belongs to them and should not be hurt or touched; what to do and who to tell if they feel uncomfortable | Growing and ChangingHow to recognise and respond to pressure to do something that makes them feel unsafe or uncomfortable (including online) | Growing and ChangingHow everyday health and hygiene rules and routines help people stay safe and healthy | Growing and ChangingHow to react and respond if there is an accident and how to deal with minor injuries e.g. scratches, grazes, burns | Growing and ChangingWhat to do in an emergency, including calling for help and speaking to the emergency services |
| **ENGLISH** |
| **Handwriting** | Retrieval on the six joins | Alphabet Adjectives  | Alphabet Adjectives | Vowel Combinations | Vowel Combinations | Consonant Combinations | Consonant Combinations |
| **Comprehension** | Bronze Age | Treasure Island | Carnivals  | Roald Dahl | Rainforest Deforestation  | Christmas | Christmas |
| **Writing** | Character Description | Character Description | Character Description – Big Write | Instructions | Instructions | Instructions | Instructions – Big Write |
| **EPS** | Use subordination phrases such as, when, if, that and because, | Use expanded noun phrases in my writing. | Apostrophes for possession where letters are missing. | Present and past tense | Using an conjunction to express time and cause | Extending conjunctions to include; when, because, although and if.  | Express time, place and cause using conjunctions.  |
| **Spelling** | Spelling words with endings which sound like -cian | Spelling words with sounds spelt ‘y’ elsewhere than at the end of words | Spelling words with the sound ‘ou’ | Spelling words linked to common exception words | Spelling words with prefixes-in | Spelling words based on previous taught spellings | Spelling words based on previous taught spellings |
| **Guided Reading** | Stig of the Dump | Stig of the Dump | Stig of the Dump | Stig of the Dump | Cat Tales: Ice Tales | Cat Tales: Ice Tales | Cat Tales: Ice Tales |
| **Maths** |
| **White Rose Maths** | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | AssessmentAddition and Subtraction |