|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Medium Term Plan – Year 3 – Autumn Term 2 | | | | | | | |
| **Week beginning** | **Monday 31st** | **Monday 7th** | **Monday 14th** | **Monday 21st** | **Monday 28th** | **Monday 5th** | **Monday 12th** |
| **Computing** | Coding  Lesson 1 –Using Flowcharts | Coding  Lesson 2 – Using Timers | Coding  Lesson 3 – Using Repeat | Coding  Lesson 4 – Code, Test and Debug | Coding  Lesson 5 – Design and Make and Interactive Scene | Coding  Lesson 6 – Design and Make an Interactive Scene | Coding  Presenting & Evaluating |
| **History** | Iron Age  Vocabulary and finding dates to add to timeline | Iron Age  Significance of Iron Age and changes linked to today | Iron Age  Society and beliefs | Iron Age  Settlements | Iron Age  Settlements | Iron Age  Food and Farming | Iron Age  Conflict |
| **Science** | Animals including humans  Retrieval on what humans need to survive. | Animals including humans  Food chains identifying producers, predators and prey. | Animals including humans  Food chains identifying producers, predators and prey. | Animals including humans  Digestive systems and their functions | Animals including humans  Digestive systems and their functions | Animals including humans  Identifying the different types of teeth in humans | Animals including humans  Identifying teeth’s functions |
| **RE** | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Christmas |
| **DT** | Cooking | Cooking | Cooking | Cooking | Cooking | Cooking | Cooking |
| **French** |  |  |  |  |  |  |  |
| **Music** |  |  |  |  |  |  |  |
| **PE** | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
| **PSHE** | Growing and Changing  Recognising hazards that may cause harm and ways to reduce risks | Growing and Changing  How to keep their bodies protected e.g. wearing a seatbelt | Growing and Changing  Their body belongs to them and should not be hurt or touched; what to do and who to tell if they feel uncomfortable | Growing and Changing  How to recognise and respond to pressure to do something that makes them feel unsafe or uncomfortable (including online) | Growing and Changing  How everyday health and hygiene rules and routines help people stay safe and healthy | Growing and Changing  How to react and respond if there is an accident and how to deal with minor injuries e.g. scratches, grazes, burns | Growing and Changing  What to do in an emergency, including calling for help and speaking to the emergency services |
| **ENGLISH** | | | | | | | |
| **Handwriting** | Retrieval on the six joins | Alphabet Adjectives | Alphabet Adjectives | Vowel Combinations | Vowel Combinations | Consonant Combinations | Consonant Combinations |
| **Comprehension** | Bronze Age | Treasure Island | Carnivals | Roald Dahl | Rainforest Deforestation | Christmas | Christmas |
| **Writing** | Character Description | Character Description | Character Description – Big Write | Instructions | Instructions | Instructions | Instructions – Big Write |
| **EPS** | Use subordination phrases such as, when, if, that and because, | Use expanded noun phrases in my writing. | Apostrophes for possession where letters are missing. | Present and past tense | Using an conjunction to express time and cause | Extending conjunctions to include; when, because, although and if. | Express time, place and cause using conjunctions. |
| **Spelling** | Spelling words with endings which sound like -cian | Spelling words with sounds spelt ‘y’ elsewhere than at the end of words | Spelling words with the sound ‘ou’ | Spelling words linked to common exception words | Spelling words with prefixes-in | Spelling words based on previous taught spellings | Spelling words based on previous taught spellings |
| **Guided Reading** | Stig of the Dump | Stig of the Dump | Stig of the Dump | Stig of the Dump | Cat Tales: Ice Tales | Cat Tales: Ice Tales | Cat Tales: Ice Tales |
| **Maths** | | | | | | | |
| **White Rose Maths** | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Assessment  Addition and Subtraction |