

How you can help your child...



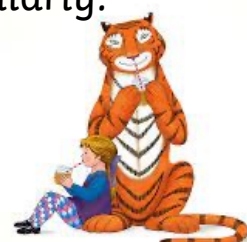
Read as widely as possible and discuss the content and style of the book. (They need to be able to discuss their reasons for choosing the book and give their opinion on it.)

Talk about the book. The next page has a list of suggested questions and ideas to encourage your child to talk about the book.

Encourage children to read a series of books from a favourite author or books on topics of interests especially to keep reluctant readers interested and reading.

Ask questions which encourage your child to give their own opinions for example, Do you agree with this/the author's opinion? How do you feel about this topic? Why? What do you think about/is your opinion of...? Can you support your view with evidence from the text?

Try to listen to your child read regularly. 15-20 minutes four times a week is much better than longer sessions once a week.

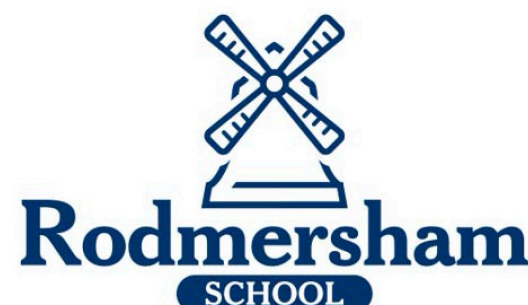


Share a book with your child. This may involve you reading to them or reading and talking together about the book.

Play word games.

Encourage your child to read a range of texts such as newspapers, comics, poetry, non-fiction, etc

Rodmersham School Reading Information for Parents and Carers



Comments for the Reading Record

Read with clear expression/fluency

Read paying attention to punctuation

Struggled to sound out new words independently (for example...)

Able to predict what might happen next in the text.

Summarised what he/she had read

Read familiar words independently (for example...)

Able to read this book but needed lots of help with vocabulary

Discussed the story and how the characters have changed

Discussed the story and how the characters have changed



Discussed the personality of a character with evidence (used a quotation)

Worked out new words independently/by sounding them out/with support

Self-corrected own errors independently

Discovered the meaning of a new word/words

Showed a clear understanding of the text, responding to questions

Self-corrected his/her own errors

Retold the story in detail.

Enjoyed the story because

Accelerated Reader

Accelerated Reader (AR) is a website used by teachers and parents to improve or "accelerate" their reading skills.

Accelerated Reader (AR) quizzes are available on most fiction and non-fiction books in the form of reading practice quizzes and vocabulary quizzes. Every term, students in Year 1 and above complete a STAR reading test in school. This will give each student a reading age, a book level and a reading target. Following each term's STAR test, the student's reading age should be showing improvement.

Following the first STAR test of the year, each student will be asked to read a book from their book level. When they have finished the book, they will log onto the Accelerated Reader website to complete a quiz on the book they have read. Students must achieve 60% or more to pass the quiz. Students can quiz regularly on their iPads and gain points for the number of quizzes passed.

Mrs West, our amazing librarian and Accelerated reader Guru has developed a reward system for children who read. Every child in the school can accomplish a reward from Year R through to Year 6....

Points mean prizes in Accelerated Reader, therefore if your child reaches x points they can visit the Wishing Jar. Wishes include wearing your own clothes for the day, baking or planting seeds. They can then continue to build on those points and at the next level they can take a trip to the book vending machine and select a prize, the ultimate level is an Amazon voucher for £10 and then you start all over again....



Questions you can ask your child

Can you find the front cover?

What can you see on the front cover and what might this book be about?



What was your favourite part?

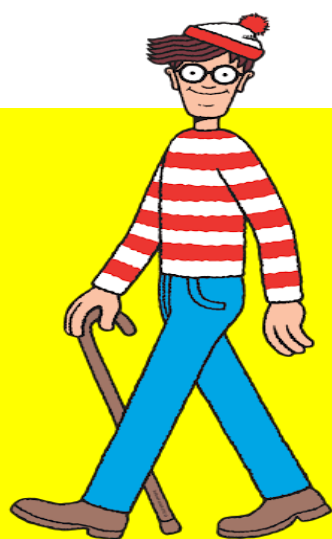
Can you find and point out the title? The author?

What might happen in the story?

What does this word... mean?

What do you think will happen at the end of the story?

Who was your favourite character?



Did you like this book?

How do I find out about...? What does an index/ glossary/ contents do? How do you use these? Why are there two kinds of pictures/ photographs etc?

How does the story make you feel? Why do you think that part is repeated? What effect does the rhyme have on...?

Does this book remind you of another that you have read? If so, which one and why? Do you know any other books by the same author? What other books can you think of that have the same setting or message?

How did you work out that word? Can you sound the word out? Why did you choose to use that word instead? What do you have to do when you come to a full stop?



Why did the author write that? What do you think he/ she meant by that? Which word makes you think that...?

What happened in the story? What were the main events? How did the character behave when...?

What have you found out after reading the book? Can you find the bit that tells you....?

What do you think will happen next? What are the most important pieces of information and why? Why do you think the character did that?



Why do you think the author chose this setting for this story? How has the author started this in an interesting way.



Find and copy some words or phrases that us that this character is special/helpful/adventurous/ unsure/worried, etc

How does this text layout help the reader? How does (a diagram/picture/caption) help you to understand the information on this/these pages? What is the purpose of the list/diagram/caption/ sub-headings in this text?

How has the author used words/phrases to make this character funny/sad/adventurous/clever/frightening/ excited/disappointed, etc? Which part of the story best describes the setting/ characters/action? Which words and /or phrases do this?

Tell me about one important event that happened that could not be left out. Why is it so important? If...had not done..., how might this have changed other events in the story? How has the author organised the writing? Why does the author begin a new paragraph here? What is/are the main event(s) that happen(s) in this/ each paragraph?

If you were going to interview one of the characters, which questions would you ask and why? How did one of the characters change their ideas/ attitudes during the story/play? What was it that brought about this change? What do you think would have happened if...?

Where can you find an important piece of information about ...? Find two pieces of information that tell you about ...? What does this part of the text tell us about? Which part of the text tells us about ...?

Find one/two things that the main character did in this part of the story. Why was...important in this story? Tell me/write about what sort of character/person... was from the things they did/said in the story. What do you think...thoughts were at this point in the story/play? Use the text to help you think through your answer.

