

POSSIBLE TEXTS AND 'OLD FAVOURITES'	You Choose Super Duper You The Colour Monster The Big Book of Families Fair Shares Peace at last The Perfect fit Pumpkin Soup Pattan's Pumpkin	Owl Babies Argh Spider Non-fiction books on animas A stroll through the seasons Tree, Seasons come and seasons go Nativity Story We going on a bear hunt Gruffulo's child Rama and Sita	The Jolly Postman Goldilocks Farmer Duck Hansel & Gretel The Ugly Duckling Christmas Story / Nativity Three little Pigs Shhh Castle books/pictures	The Tiny Seed Oliver's Vegetables Jack and the Beanstalk One Plastic Bag Human body- non fiction Hungry caterpillar My bean diary Slow down The body book	Mrs. Armitage on wheels A ticket around the world Handa's Surprise Mr. Gumpy's Outing The Train Ride Amelia Earhart Famous explorers Beegu Oi! Get off my train! On the way home	Lighthouse Keeper's Lunch Under the Sea Non – Fiction Octopus Shocktapus P is for Passport The snail and the whale Zoom Passport to Paris World Atlases Tiddler Rainbow fish

GENERAL THEMES	ALL ABOUT ME!	IN THE WOODS!	ONCE UPON A TIME!	GROWING UP!	ACROSS THE GLOBE!	BESIDE THE SEASIDE!
WRITING	Texts as a Stimulus: Nursery Rhymes Label characters	Texts as a Stimulus: Owl Babies- describe the characters	Texts as a Stimulus: The Gingerbread Man Sequence the story Speech bubbles	Texts as a Stimulus: Jack and the Bean stalk – retell parts of the story / repeated refrains / speech bubbles	Texts as a Stimulus: Mr. Gumpy's Outing (Cumulative) Report about the animals falling into the water	Texts as a Stimulus: Big Blue Whale (Information Text) Write facts about whales
TFW USED AS STIMULUS ACROSS THE YEAR	You Choose – Create an I wish picture / make marks	A stroll through the seasons- label found items on own walk Letter to Father Christmas	The Three Billy Goats Gruff - Create a wanted poster to catch the troll Goldilocks- write how you would feel seeing the house	Hungry Caterpillar - (Cumulative) Describe foods / adjectives Healthy Food – My Menu / Bean Diary	Handa's Surprise (Journey story) Retell the story in own words / reverse the journey Describe each animals Write new version Writing recipes, lists. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words.	Write a postcard / diary writing My Holiday – recount
TEXTS MAY DUE T CHILDREN'S INTERESTS	Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists, Writing initial sounds and simple captions. Use initial sounds to label characters / images. Silly soup. Names Labels. Captions Lists Diagrams Messages – Create a Message centre!	Name writing, labelling using initial sounds, story scribing. Retelling stories in writing area, instructions for porridge. Help children identify the sound that is tricky to spell. Sequence the story Write a sentence	Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words, Labels using CVC, CVCC, CCVC words. Guided writing based around developing short sentences in a meaningful context. Create a story board.	Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Order the Easter story. Labels and captions – life cycles Recount – A trip to the park Character descriptions. Write 2 sentences	Acrostic poems	Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. Character description – Rainbow Fish Write three sentences – B, M & E.

Year R Text Map – this is taken from the long term plan on our website and is split into six terms

