

## Stunning Start

Classification Game



## PSHE

Managing change and increasing responsibilities (Transition & Finance)

Vocabulary: transition, secondary, independence, responsibility, networks, debt, credit, saving, budget, profit, interest, bank account

## As Readers we will read:

- The London Eye Mystery
- Everest
- The Matchbox Diary



## Marvellous Middle

Lego workshop at the Science Park

## As Scientists we will:

| National Curriculum   | Suggested Activities  | Links | Assessment  |
|---|---|-------|---|
| <ul style="list-style-type: none"> <li>• Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</li> <li>• Give reasons for classifying plants and animals based on specific characteristics</li> <li>• Using classification systems and keys</li> </ul> | <ul style="list-style-type: none"> <li>• Sweets classification activity</li> <li>• Garden centre design</li> <li>• Direct observation of animals in various habitats</li> <li>• Classification of observed animals</li> <li>• Find out about the work of Carl Linnaeus</li> </ul> | Geo   | <ul style="list-style-type: none"> <li>• Active assessment tasks throughout the term.</li> </ul>  |
|   |   |       | <p>Vocabulary</p> <p>Identify, classify, kingdom, phylum, class, order, family, genus, species, (in)vertebrates, amphibians, mammals, reptiles, fish, birds</p> |



*Classification of living things, habitats, climates, biomes and memory boxes*

## RE

What matters most to Christians and Humanists?

Vocabulary: moral code, fairness, honesty, freedom, kindness, peace, truth, commandments

## Trips/Visitors

- Lego Science/DT workshop
- Samba workshop (music)
- Rugby Festival
- Sculpture workshop at Milton Creek
- Family Trust Assembly



## As Writers we will:



| National Curriculum  | Suggested Activities  | Links   | Assessment                                 |
|--|---|---------|--|
| <ul style="list-style-type: none"> <li>• Plan our writing, considering audience and purpose</li> <li>• Proofread and edit</li> </ul> | <ul style="list-style-type: none"> <li>• Revise Grammar, Punctuation and Spelling knowledge</li> <li>• Writing Newspaper report on Everest</li> <li>• Dictation/spelling</li> </ul> | Reading | <p>SATS</p> <p>Writing task assessment</p> |

## Fantastic Finish

Rugby Festival




## As Explorers we will...

| National Curriculum  | Suggested Activities  | Links | Assessment  |
|--|---|-------|---|
| <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts</li> </ul>  | <ul style="list-style-type: none"> <li>Build a biome game (interactive)</li> <li>Identify biomes and climate zones on a world map</li> <li>Create shoebox biomes</li> </ul>  | Sci   | Peer assessment<br>Vocabulary<br>Biome, climate, tropical, temperate, desert, tundra, taiga, ice, marine, grassland, rainforest |

## As Artists we will...


## How can you draw with scissors like Matisse?

| National Curriculum   | Suggested Activities   | Links | Assessment  |
|---|--|-------|---|
| <ul style="list-style-type: none"> <li>Create sketch books to record observations; use them to review and revisit ideas.</li> <li>Improve mastery of art and design techniques such as drawing, painting and sculpture with a range of materials</li> </ul> | <ul style="list-style-type: none"> <li>Study artist Joseph Cornell</li> <li>Read The Matchbox Diary (class picture book)</li> <li>Design/create a memory box sculpture in the style of Joseph Cornell</li> </ul>  |       | <ul style="list-style-type: none"> <li>Self/peer assessment</li> </ul> Vocabulary<br>Sculpture, assemblage, composition, relief, representation, symbolic |

## As Computing Scientists we will...

| National Curriculum  | Suggested Activities   | Links | Assessment   |
|--|--|-------|--|
| <ul style="list-style-type: none"> <li>Use technology safely, respectfully and responsibly; recognise unacceptable behaviour, identify a range of ways to report concerns</li> <li>Select, use and combine a variety of software to design and create a range of programs, systems and content that accomplish given goals (data-focus)</li> </ul> | <ul style="list-style-type: none"> <li>Carry out calculations in Excel</li> <li>Organise data &amp; use formulae in Excel</li> <li>Create charts and graphics</li> <li>Use spreadsheets for budgeting</li> </ul> | PSHE  | Self-assessment and peer-assessment<br>Vocabulary<br>Cell, column, row, data, formula, range, function, workbook, reference, spreadsheet |


## As Linguists we will...

| National Curriculum   | Suggested Activities  |
|---|---|
| <ul style="list-style-type: none"> <li>Listen attentively to spoken language</li> <li>Engage in conversations</li> <li>Speak in sentences</li> <li>Broaden vocabulary</li> <li>Read carefully and show understanding of words, phrases and simple writing</li> <li>Write phrases from memory</li> </ul> | <ul style="list-style-type: none"> <li>What I wear - catwalk show</li> <li>Shopping list</li> <li>Money - How much?</li> <li>Quantities and recipes</li> </ul>  |

## As Mathematicians we will...

| National Curriculum  | Suggested Activities   | Assessment  |
|--|--|---|
| <ul style="list-style-type: none"> <li>Shapes and Angles</li> <li>Position and direction</li> <li>Practising speed times tables</li> <li>Arithmetic</li> </ul> | <ul style="list-style-type: none"> <li>Measure, draw and calculate angles</li> <li>Translate, rotate and reflect shapes in an axis</li> <li>Arithmetic paper practice</li> <li>Maths projects/problem solving</li> </ul> | <ul style="list-style-type: none"> <li>Times tables tests (weekly)</li> <li>Arithmetic paper (weekly)</li> <li>Ongoing class based assessment</li> <li>SATs 2023</li> </ul> |

## As Musicians we will...

| National Curriculum  | Suggested Activities   |
|--|--|
| <ul style="list-style-type: none"> <li>Play and perform, improvise and compose music</li> <li>Listen with attention to detail</li> <li>Use and understand staff</li> </ul> | <ul style="list-style-type: none"> <li>Music lessons with Mrs Stroud</li> <li>Rehearsals for Y6 Musical</li> </ul>  |

## PE

Athletics (running, jumping, throwing)  
 Outdoor adventure  
 Tag rugby

