

Characteristics of a Religious Scholar

- An outstanding level of religious understanding and knowledge.
- A thorough engagement with a range of ultimate questions about the meaning and significance of existence.
- The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.
- A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
- Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.
- Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- A wide knowledge and deep understanding across a wide range of religions and beliefs.



RE Progression of Knowledge and Skills

Rodmersham 2021

	EYFS	Milestone 1	Milestone 2	Milestone 3
Understanding the key teachings of various religions	<p>To identify similarities and differences between themselves and peers.</p> <p>To re-tell Chinese New Year, Diwali and Easter stories</p> <p>To re-tell the Christmas Story and how it is celebrated</p> <p>To explain that people around the world have different religions</p>	<p>Describe some of the teachings of a religion.</p> <p>Describe some of the main festivals or celebrations of a religion.</p>	<p>Present the key teachings and beliefs of a religion.</p> <p>Refer to religious figures and holy books to explain answers.</p>	<p>Explain how some teachings and beliefs are shared between religions.</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p>
Understanding how books, scriptures, readings and other important means of communication are used to convey beliefs	<p>explain about and re-tell a religious story</p>	<p>Name some religious symbols.</p> <p>Explain the meaning of some religious symbols.</p>	<p>Identify religious symbolism in literature and the arts.</p>	<p>Explain some of the different ways that individuals show their beliefs.</p>

<p>appreciation of how religion plays an important role in the lives of some people</p>	<p>explain about some belonging ceremonies. (eg Christening)</p> <p>explain about a religious symbol. (eg star at Christmas)</p>	<p>Identify the things that are important in their own lives and compare these to religious beliefs.</p> <p>Relate emotions to some of the experiences of religious figures studied.</p> <p>Ask questions about puzzling aspects of life.</p>	<p>Show an understanding that personal experiences and feelings influence attitudes and actions.</p> <p>Give some reasons why religious figures may have acted as they did.</p> <p>Ask questions that have no universally agreed answers</p>	<p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p>
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<p>appreciation of how many people place values as an important aspect of their lives.</p>	<p>Explain why their family is important to them.</p> <p>explain how they feel when they are happy or sad</p>	<p>Identify how they have to make their own choices in life.</p> <p>Explain how actions affect others.</p> <p>Show an understanding of the term 'morals'.</p>	<p>Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Explain why different religious communities or individuals may have a different view of what is right and wrong.</p> <p>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>Express their own values and remain respectful of those with different values</p>
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