

### As communicators we will...

Be learning a word of the day and building on our vocabulary.  
 We will introduce show and tell where we can talk about our lives outside of school  
 Talk about places we will visit and comparing different beaches  
 Study old photos of seaside resorts and make comparisons

### As Scientists we will...

Early years foundation stage	Suggested Activities	Early learning goal	Assessment
<p>We will look at animals you find the sea and begin to categorise animals.            We will look at what happens over time to objects- i.e. dinosaurs into fossils as well as states of matter.            We will look at ways to record scientific experiments.</p>	<ul style="list-style-type: none"> <li>Look at non-fiction texts to learn about whales</li> <li>Make a fossil</li> <li>Floating and sinking</li> <li>Exploring what happens to water and ice in different temperatures</li> </ul>	<ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</li> </ul>	<ul style="list-style-type: none"> <li>Self marking</li> <li>Peer marking</li> </ul>

### As Healthy Movers we will ....

Know how to keep our bodies healthy and the importance of exercise  
 Children to celebrate sports week and take part in sports day  
 Children to be introduced to forest school philosophy and build fires, dens, climbing trees and swings etc.  
 Children will engage in different types of races which will build on their gross motor skills as well as working in a team



**As Geographers we will..**  
 Look at beach landscapes and how they vary across the world.

**As historians we will:**  
 Look at Mary Anning and fossils  
 Look at old photos of the seaside and how they compare with our experiences of them  
 Look back at our Reception year

### As Readers and Writers we will...

Early years foundation stage	Suggested Activities	Early Learning Goals	Assessment
<ul style="list-style-type: none"> <li>Form lower- case and capital letters correctly</li> <li>Begin to identify that non-fiction texts is to find information and different to fiction</li> <li>Draw characters, events from a story</li> <li>Make predictions</li> <li>Use finger spaces and full stops</li> <li>Write descriptions about characters using 2 or more sentences</li> </ul>	<ul style="list-style-type: none"> <li>Describe rainbow fish</li> <li>Write a letter to the Whale from Snail and the Whale</li> <li>phase 4 phonics using Monster Phonics</li> <li>Encourage writing for a purpose.</li> <li>Write a postcard</li> <li>Write some facts about a whale or over sea animal</li> <li>Write an account about a favourite holiday</li> <li>Draw and label a rock pool</li> </ul>	<p>Write simple phrases and sentences that can be ready by others.            Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.            Spell words by identifying sounds in them and representing the sounds with a letter or letters</p>	<ul style="list-style-type: none"> <li>Self marking</li> <li>Peer marking</li> <li>Teacher to annotate the learning objectives they have achieved.</li> </ul>

**As kind considerate people we...**  
 Will look at being a good competitor  
 Celebrate our achievements  
 Learn about the religious story Noah's ark  
 Talk about changes and preparing for transition

**Fantastic Finish**  
**Graduation party**



### As Mathematicians we will...

Early years foundation stage	Suggested Activities	Early Learning goal.
<ul style="list-style-type: none"> <li>• Doubling, sharing and grouping quantities</li> <li>• Even and odd numbers</li> <li>• Visualise and build working on spatial reasoning</li> <li>• Patterns and relationships</li> <li>• Consolidating learning this year</li> </ul>	<ul style="list-style-type: none"> <li>• Using picnic to share food</li> <li>• Numberrock songs on odd and even numbers</li> <li>• Number lines with odd and evens</li> <li>• Counting pairs of objects and introduce doubles</li> <li>• Describing patterns that we see</li> <li>• In forest School making patterns and shapes with natural objects</li> </ul>	<ul style="list-style-type: none"> <li>• Verbally count beyond 20, recognising the pattern of the counting system</li> <li>• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity</p>

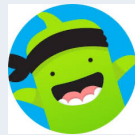
#### Visitors/ trips:

Forest school  
Sports day  
Sports activity  
Transition days


### As Artists we will...

Early years foundation stage	Suggested Activities	Link	Assessment
<ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used</li> </ul>	<ul style="list-style-type: none"> <li>• Colour mixing</li> <li>• Ice painting</li> <li>• Making rainbow fish using sang</li> <li>• Make a lighthouse</li> <li>• Paper plate jellyfish</li> </ul>	Science Geography Literacy	<ul style="list-style-type: none"> <li>• Self marking</li> <li>• Peer marking</li> <li>• Teacher to annotate the learning objectives they have achieved.</li> </ul>

### As Computing Scientists we will...

Early years foundation stage	Suggested Activities	Links	Assessment
<ul style="list-style-type: none"> <li>• Technology:</li> <li>• Select and use technology for particular purpose..</li> </ul> 	<ul style="list-style-type: none"> <li>• Use programmes on the class iPad and interactive white board.</li> <li>• Update our Class Dojo emoji.</li> <li>• Learn about E-safety.</li> </ul>	Art Science	<ul style="list-style-type: none"> <li>• Self marking</li> <li>• Peer marking</li> <li>• Teacher to annotate the learning objectives they have achieved.</li> </ul>

### As Musicians we will...

Early years foundation stage	Suggested Activities	Early learning Goal.
<ul style="list-style-type: none"> <li>• Explore and engage in music making and dance, performing solo and in groups</li> </ul> 	<ul style="list-style-type: none"> <li>• Make pirate music</li> <li>• Listen to sea shanties and make a class shanty</li> </ul>	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music

### As Designers we will...

Early years foundation stage	Suggested Activities	Early Learning Goal.
<ul style="list-style-type: none"> <li>• Use different materials to make a model</li> <li>• Develop their small motor skills so that they can use a range of tools competently safely and confidently</li> <li>• Plan, design and evaluate our work</li> </ul>	<ul style="list-style-type: none"> <li>• Create a rock pool</li> <li>• Salt dough fossil</li> <li>• Make a beach hut</li> <li>• Dens in forest school</li> </ul>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function