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| Medium Term Plan – Year 3 – Autumn Term 1 |
| **Week beginning**  | **Monday 5th Sept** | **Monday 12th Sept** | **Monday 19th Sept** | **Monday 26th Sept** | **Monday 3rd Oct** | **Monday 10th Oct** | **Monday 17th Oct** |
| **Computing** | Online SafetyLesson 1 Safety in Numbers | Online SafetyLesson 2 Fact or Fiction | Online SafetyLesson 3 Appropriate Content and Ratings | SimulationsLesson 1 & 2 What Are Simulations? Exploring a Simulation | SimulationsLesson 3 Analysing and Evaluating a Simulation | CodingLesson 1 – 3 Using Flowcharts, Using Timers and Using Repeat. | CodingLesson 4 – 5 Code, Test and Debug. Design and Make |
| **History**  | Retrieval on history lessons previously, create a timeline | The Stone AgeMain Events | The Stone AgeFood and Farming | The Stone AgeSettlements and Artefacts | The Bronze AgeMain Events and Beliefs | The Bronze AgeSettlements and Artefacts | The Bronze AgeSociety |
| **Science** | Retrieval on science taught previously. What would you need to survive? | Animals including humansWhat do we need to eat and stay healthy? | Animals including humansHow does an adventure stay healthy? | Animals including humansWhy do we have a skeleton? | Animals including humansCan you design a new vertebrate species?  | Animals including humansHow do muscles help us move? | Animals including humansDo our bodies affect how well we do things?  |
| **RE** | Retrieval session and discussion about God | What do different people believe about God? | What do different people believe about God? | What do different people believe about God? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? |
| **Art**  | AnimalsMedia and Materials | AnimalsMedia and Materials Practical | AnimalsArtists and Artisans | AnimalsArtist – Rosa Bonheur | AnimalsArtist - Rosa Bonheur | AnimalsStyles and Periods | AnimalsTechniques |
| **French**  | Retrieval - Greetings | Number Revision | Describing Myself - Character | Describing Myself - Physically | Colours and Animals | Animals | Halloween |
| **PE** | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
| **Music** |  |  |  |  |  |  |  |
| **PSHE** | Healthy LifestylesRetrieval based on what they have learnt regarding healthy lifestyles. | Healthy LifestylesI can understand how to eat a healthy diet and the benefits of nutritionally rich foods. | Healthy LifestylesI can understand how to maintain good oral hygiene and the importance of regular visits to the dentist. | Healthy LifestylesI can understand how not eating a balanced diet can affect health including the impact of too much sugar. | Healthy LifestylesI can understand how people make choices about what to eat and drink including their influences. | Healthy LifestylesI can understand how, when and where to ask for advice and help about healthy eating and dental care. | Healthy LifestylesI can plan how to have a healthy lifestyle and set goals for myself. |
| **ENGLISH** |
| **Handwriting** | Targeted Practice BooksThe Six Joins | Targeted Practice BooksThe Six Joins | Targeted Practice BooksGroovy Guest List | Targeted Practice BooksGroovy Guest List | Targeted Practice BooksAlphabet Soup | Targeted Practice BooksAlphabet Soup | Assessment |
| **Comprehension** | History of Ice Cream | Dolphins | The Farmer and His Sons | Rainforest Calling | Monkey and the Crocodile | History of Chocolate | Assessment |
| **Writing** | Settings | Settings | Settings | Settings – Big Write | Newspaper Recount | Newspaper Recount | Newspaper Recount – Big Write |
| **EPS** | Full stops, capital letters, exclamation marks and question marksUsing commas for a list. | Looking at grammatical patterns in a sentence that indicates a question, a command and exclamation and a statement. | Use co-ordination phrases such as, or, but, and.Use subordination phrases such as, when, if, that and because, | Use expanded noun phrases in my writing.Using ‘an’ or ‘a’ before a word with a consonant or a vowel. | Continue with using ‘an’ or ‘a’ before a word with a consonant or a vowel. | Apostrophes for possession where letters are missing.Present and past tense  | Assessment |
| **Spelling** | Homophones and near homophones such as, here and hear. | Homophones and near homophones such as, meet and meat. | Focusing on words ending with ‘ei’ sound such as, obey and they. | Focus on Common Exception Words | Focusing on words ending with ‘f’ sound such as, chef and chalet. | Retrieval on previous spelling words. | Retrieval on previous spelling words.Assessment |
| **Guided Reading** | Hansel and Gretel | Hansel and Gretel | Stig of the Dump | Stig of the Dump | Stig of the Dump | Stig of the Dump | Stig of the Dump |
| **Maths** |
| **White Rose Maths** | Place Value | Place Value | Place ValueAssessment for place value | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction |