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| Medium Term Plan – Year 3 – Autumn Term 1 | | | | | | | |
| **Week beginning** | **Monday 5th Sept** | **Monday 12th Sept** | **Monday 19th Sept** | **Monday 26th Sept** | **Monday 3rd Oct** | **Monday 10th Oct** | **Monday 17th Oct** |
| **Computing** | Online Safety  Lesson 1 Safety in Numbers | Online Safety  Lesson 2 Fact or Fiction | Online Safety  Lesson 3 Appropriate Content and Ratings | Simulations  Lesson 1 & 2 What Are Simulations? Exploring a Simulation | Simulations  Lesson 3 Analysing and Evaluating a Simulation | Coding  Lesson 1 – 3 Using Flowcharts, Using Timers and Using Repeat. | Coding  Lesson 4 – 5 Code, Test and Debug. Design and Make |
| **History** | Retrieval on history lessons previously, create a timeline | The Stone Age  Main Events | The Stone Age  Food and Farming | The Stone Age  Settlements and Artefacts | The Bronze Age  Main Events and Beliefs | The Bronze Age  Settlements and Artefacts | The Bronze Age  Society |
| **Science** | Retrieval on science taught previously.  What would you need to survive? | Animals including humans  What do we need to eat and stay healthy? | Animals including humans  How does an adventure stay healthy? | Animals including humans  Why do we have a skeleton? | Animals including humans  Can you design a new vertebrate species? | Animals including humans  How do muscles help us move? | Animals including humans  Do our bodies affect how well we do things? |
| **RE** | Retrieval session and discussion about God | What do different people believe about God? | What do different people believe about God? | What do different people believe about God? | Why are festivals important to religious communities? | Why are festivals important to religious communities? | Why are festivals important to religious communities? |
| **Art** | Animals  Media and Materials | Animals  Media and Materials Practical | Animals  Artists and Artisans | Animals  Artist – Rosa Bonheur | Animals  Artist - Rosa Bonheur | Animals  Styles and Periods | Animals  Techniques |
| **French** | Retrieval - Greetings | Number Revision | Describing Myself - Character | Describing Myself - Physically | Colours and Animals | Animals | Halloween |
| **PE** | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
| **Music** |  |  |  |  |  |  |  |
| **PSHE** | Healthy Lifestyles  Retrieval based on what they have learnt regarding healthy lifestyles. | Healthy Lifestyles  I can understand how to eat a healthy diet and the benefits of nutritionally rich foods. | Healthy Lifestyles  I can understand how to maintain good oral hygiene and the importance of regular visits to the dentist. | Healthy Lifestyles  I can understand how not eating a balanced diet can affect health including the impact of too much sugar. | Healthy Lifestyles  I can understand how people make choices about what to eat and drink including their influences. | Healthy Lifestyles  I can understand how, when and where to ask for advice and help about healthy eating and dental care. | Healthy Lifestyles  I can plan how to have a healthy lifestyle and set goals for myself. |
| **ENGLISH** | | | | | | | |
| **Handwriting** | Targeted Practice Books  The Six Joins | Targeted Practice Books  The Six Joins | Targeted Practice Books  Groovy Guest List | Targeted Practice Books  Groovy Guest List | Targeted Practice Books  Alphabet Soup | Targeted Practice Books  Alphabet Soup | Assessment |
| **Comprehension** | History of Ice Cream | Dolphins | The Farmer and His Sons | Rainforest Calling | Monkey and the Crocodile | History of Chocolate | Assessment |
| **Writing** | Settings | Settings | Settings | Settings – Big Write | Newspaper Recount | Newspaper Recount | Newspaper Recount – Big Write |
| **EPS** | Full stops, capital letters, exclamation marks and question marks  Using commas for a list. | Looking at grammatical patterns in a sentence that indicates a question, a command and exclamation and a statement. | Use co-ordination phrases such as, or, but, and.  Use subordination phrases such as, when, if, that and because, | Use expanded noun phrases in my writing.  Using ‘an’ or ‘a’ before a word with a consonant or a vowel. | Continue with using ‘an’ or ‘a’ before a word with a consonant or a vowel. | Apostrophes for possession where letters are missing.  Present and past tense | Assessment |
| **Spelling** | Homophones and near homophones such as, here and hear. | Homophones and near homophones such as, meet and meat. | Focusing on words ending with ‘ei’ sound such as, obey and they. | Focus on Common Exception Words | Focusing on words ending with ‘f’ sound such as, chef and chalet. | Retrieval on previous spelling words. | Retrieval on previous spelling words.  Assessment |
| **Guided Reading** | Hansel and Gretel | Hansel and Gretel | Stig of the Dump | Stig of the Dump | Stig of the Dump | Stig of the Dump | Stig of the Dump |
| **Maths** | | | | | | | |
| **White Rose Maths** | Place Value | Place Value | Place Value  Assessment for place value | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction |