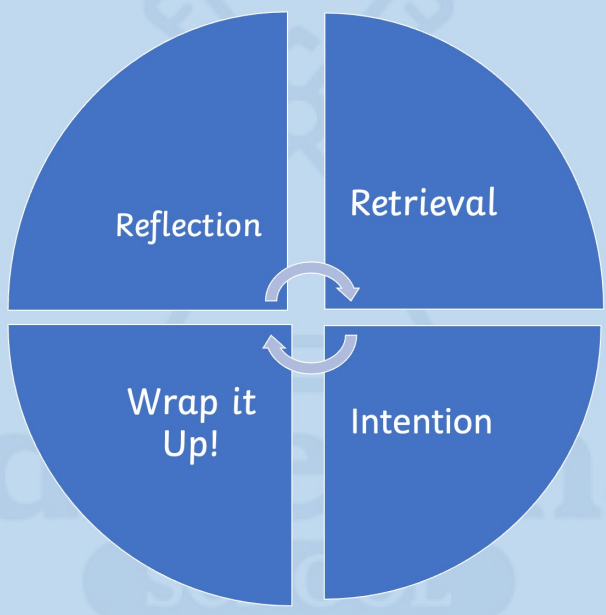


Retrieval and Reflection



Retrieval

What have we learnt before? What do we remember?

Val and Kirsten

- Plickers
- Blackbook
- Knowledge organisers
- Timeline
- Quiz (silent/self/group/paired/quick/paper?)
- Bagel
- Brain dump
- Bingo Games
- Flashcards
- Speak like an Expert (give the children a challenge to talk for 2 minutes about something they have learnt previously)
- A single image is displayed to connect previous learning
- . Performance
- Hot seating characters
- Retrieval Routlette—the child comes up with the questions, and another child answers
- Cops and Robbers
- Retrival Raffle
- What am I thinkin?
- What can you remember grid/pyramid
- Summarise previous learning in 10/30/100 words.
- Draw what you remember.
- Create a word bank
- Answer questions of the day in Early morning work)
- Heads up/Taboo
- Wordsearch
- Crossword
- Tru and false game
- Missing sequence of events
- Hangman
- Relay race

Sharing the Learning Outcomes

Emma and Kayley

- Child friendly language
- What a good one looks like
- What do I want to know – bagels etc
- Plickers
- Discuss meaning of learning intention
- Describe to a partner in own words
- Knowledge organiser
- Children to suggest what next lesson should be
- Recap prior knowledge
- Boxes for topics
- Feely bag or box
- Tuff tray
- Kims game
- Now press play
- Story
- Interactive museum/place of worship
- Trip
- Discovery question
- Debate question
- Displays
- Obscure object/artefact
- New vocab word game – bingo etc
- Start with a mistake
- Video or listening to a piece of music
- New word/vocab, make it, describe it, draw, expand on it
- Role play
- Charades
- Solve a mystery
- Images
- Error correction activities
- Pictionary or blind draw
- Ranking – pictures, images, statements – rank in order of importance

- Would I lie to you
- 2 truths and a lie
- Fact or fiction
- Guided imagination
- Catchphrase
- Questions game – children ask who what where why questions ?
- Guess who in post in notes
- Vocab games
- Matching game
- Key word scramble
- Who am I/what am I riddles
- Hang man
- Stem challenge
- Exhibition space
- Loop card games
- Detective hook
- Demonstration
- Line of opinion

Wrap it up

Helen and Jo

- Concept Cartoons
- Exit question
- Mini quiz
- Mind Map- What we've learnt
- Vocab Bingo
- Likert Scale questions- (Strongly disagree, disagree, neither agree or disagree, agree, strongly agree)
- Show a question at the start of the lesson, at the end go back to the question and they should be able to answer it in their own words.
- Plickers quiz
- 3,2,1 : On a large post it write 3 things they learnt from today's lesson, 2 things they found interesting, 1 unanswered question.
- Rock, paper, Scissors : Rock- What was the most solid part of the lesson, Paper: most important part to write down, Scissors: What can be cut?/ What's not important?
- Kahoot!
- 20 words or less- Sum up today's lesson in less than 20 words.

- Throw the ball- give a fact!
- Here's the answer- what's the question?
- Start with a word, everyone then has to give related word, for e.g beauty, sleeping beauty, beauty contest
- Pictionary- draw a new concept learnt today
- Mime- act out a concept learn whilst others guess
- News report! someone acts as a news reporter and gives the news of today learning.
- Evaluation tree picture- A Flower. Everyone has their name on a slip of paper. They put their name where they feel they are at the end of the lesson. Root is that they are not confident and need further help and reclassification, stem is they are fairly confident and need a little help, flower is i've got this and feeling confident.

A fun way to close a lesson is to play a game of Reflective Beach Ball. Purchase a cheap beach ball from the dollar store, and write the following generic reflective questions on the white panels with a permanent marker:

- What are you most proud of from today's lesson?
- How did you overcome any challenges?
- How did today's lesson make you feel?
- What was one thing you learned from today's lesson?
- What did you find most interesting?
- How did you help others during the lesson?

Hotseat questioning

Hangman- new vocab/ key words

Ever looked at your classroom clock or heard the bell ring and realized you did not have time to close up the lesson plan the way you really wanted to? Lesson closures are just as important as the lesson hooks we use to get kids excited about learning, but it's not always easy to wrap up a lesson! That's why the expert teachers on the Teach Starter team pulled together some creative ways to close a lesson and some wrap-up activities for your students!

What Is a Lesson Closure?

Sure, you might know this already, but stick with us for just a second. We promise this will be good! A lesson closure is a way to end a lesson, of course, but it's more than just closing the book or putting a pin in the proverbial balloon.

A good lesson closure reviews what you've covered in a lesson and leaves a lasting impression on your students. Lesson closures are a chance to emphasize key information, allow your students to ask questions that have plagued them throughout the process, and of course, inform your future instruction.

What Are the Strategies for Closing Lessons?

In an effective closure, the teacher will use strategies that include reviewing and summarizing a lesson, consolidating key information, creating a link to new ideas and building anticipation for the next lesson. During a good closure, the students will be given an opportunity to express any concerns, ask questions and clarify their own understandings. It will also give students the chance to celebrate and share any personal achievements with their peers.

Closing a lesson can also be used as an assessment tool for the teacher, indicating whether the students understood the lesson objective or if the teacher needs to alter the delivery of their lesson or pull a small group to address any misconceptions students may have after the lesson.

As a teacher, it is important to keep an eye on the clock and manage your lesson to ensure you have adequate time for the essential closure.

Creative Ways to Close a Lesson

Outlined below are some of our teacher team's most creative ways to close a lesson and provide your students with wrap-up activities.

Reflective Beach Ball



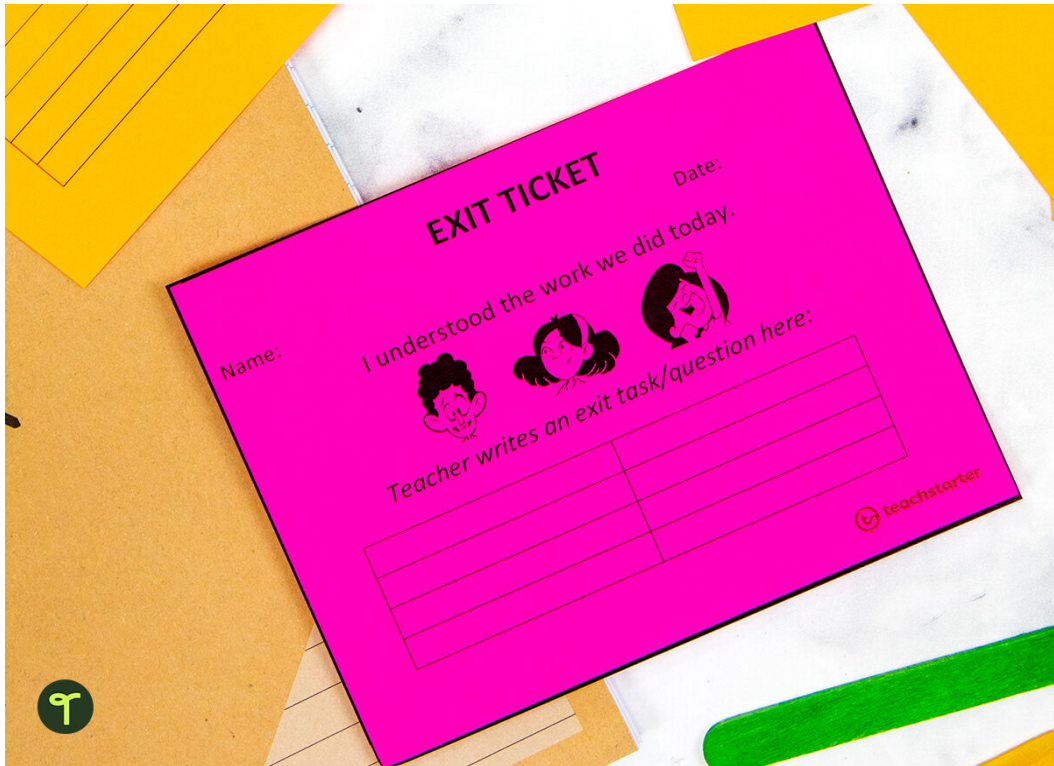
A fun way to close a lesson is to play a game of Reflective Beach Ball. Purchase a cheap beach ball from the dollar store, and write the following generic reflective questions on the white panels with a permanent marker:

Create News “Headlines”

Pair your students off, and tell them to imagine they were writing “headlines” that summarize what they learned. Challenge each pair to write at least two headlines, then come back together to review the headlines.

Alternatively, you can do this as an entire class activity, writing the headlines suggested by students on your whiteboard.

out with questions that remain or feedback. By using exit tickets, students are able to let you know of any concerns or successes before they leave the room, and you have an excellent formative assessment to work from.



A student should never leave your classroom with a head full of questions, feeling confused, or feeling deflated. Let them know that even though the lesson is over, there's still room for questions and comments! You could then follow up with the students as a class or individually before or during the next lesson.

Explore our complete [exit ticket collection for dozens of teacher-created options!](#)

Quick Rating

If there is only one minute left in the lesson, there is still time for a quick lesson closure. Ask the students to use their fingers to give the lesson a rating out of five, then ask three students to share the reason for their rating with the class.

The rating might be a general rating on the overall lesson, or it may be more specific, such as asking the students to give a rating of how well they understood the concept or a rating of personal improvements.

Sticky Notes Parking Lot

A sticky note parking lot is a great way to close a lesson.

Hand out Post-It type notes at the beginning of the lesson and encourage your students to write down any questions or understandings related to the topic. You can pass out different colors to make it easier: For example, use pink for questions, yellow for almost understanding, and green to explain that they have got it.

At the end of the lesson, students “park” their sticky notes on the parking lot, and the teacher reads out the questions and encourages volunteers who know the answer to share with the class. This allows students to learn from their peers. Achievements from the yellow and green notes are celebrated and discussed as a class.

Using a sticky note parking lot to close a lesson also enables you as a teacher to review and summarize the lesson and consolidate key information with the students.

TILT – Today I Learned To

Have you done a TILT with your students yet? This lesson closure helps bring everything together! TILT stands for Today I Learned To.

Use this [Today I Learned To \(TILT\) poster](#) as a whole class or individually to allow students to reflect on what they learned that day. Display the poster in the classroom and refer to it before the next lesson.

- What are you most proud of from today's lesson?
- How did you overcome any challenges?
- How did today's lesson make you feel?
- What was one thing you learned from today's lesson?
- What did you find most interesting?
- How did you help others during the lesson?

Ask the students to throw the ball — or, ahem, pass it — around the classroom, ensuring that each student gets a turn with the ball. When a student catches the ball, they read the question out loud then share their answer with the class, before throwing the ball to the next person.

Alternatively, write the questions on a set of popsicle sticks, and place them in a jar. At the end of a lesson, pick a craft stick from the jar and ask the students to share their answers with a partner.

Use Exit Tickets

Sometimes students are too scared to ask a question in front of their peers or celebrate a personal achievement, worried that it might make them look silly. A creative lesson closure that can help? Exit tickets.

These “tickets” ([we've got editable ones](#) you can use as is or edit to address specific elements of the lesson) are basically forms kids can fill

End of unit assessment

Chelsea and Nicky

- Plickers
- Kahoot - create your own quiz
- Write a letter to.... Explaining what you have learnt
- Draw a sketch to visually represent what you have learnt
- Write and produce a news report with a camera person and a photographer
- Sticky note debate
- Debate – what would happen if..... (the Great Fire of London didn't happen?)
- Create a comic strip
- Send a portfolio o work to the parents on DOJO
- Create a class museum
- Present to another class/ to the parents through assemblies
- Sport the error – create loads of facts on a quiz; some are untrue and you need to work out which ones
- Write two truths and a lie
- Create a class/individual wordle of the vocabulary learned
- Act out the key facts
- Create a wanted poster
- Write a report for crimestoppers if, for example you were working with WW2 and Adolf Hitler
- Create an art gallery
- Create Venn diagrams to make links between the subjects
- Send a postcard to a friend or family member
- The Rose between 2 thorns; write down two things you understood and under the thorn write one thing you didn't understand or didnt like.
- Make a creative mind map
- Paper Toss – write a question on paper, screw it up and then throw it to a friend to answer
- Write a song/poem
- Match picture cards; for example Samuel Pepys to a diary
- Picture prompt – have a lot of picture cards and ask the children to create a sentence using those cards
- Make a collage
- Create a diorama
- See if you can create an ABC of the topic
- Make a class graffiti wall
- Send a blog on Purple mash
- Create a story on Mighty Writer