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| Medium Term Plan- Year 2-Spring 2-Term 4 |
| **Week beginning & Subject** | **20th February** | **27th February** | **6th March** | **13th March** | **20th March** | **27th March** | **3rd April** |
| **Computing** | Making Music-2sequence | Making Music-making music | Making Music-soundtracks | Spreadsheets-copying, cutting and pasting tools | Spreadsheets-adding amounts | Spreadsheets-mode/cell | Spreadsheets-tables/block graphs |
| **Geography** | Oceans and Continents-retrieve the names and location **Investigate places & Patterns-Europe**Look at a continent and location identify physical/human features, weather and seasonal changes | **Investigate places & Patterns- South America**Look at a continent and location identify physical/human features, weather and seasonal changes | **Investigate places & Patterns- Australasia**Look at a continent and location identify physical/human features, weather and seasonal changes | **Investigate places & Patterns-North America**Look at a continent and location identify physical/human features, weather and seasonal changes | **Investigate places & Patterns-Asia/Africa**Look at a continent and location identify physical/human features, weather and seasonal changes | **Communicate Geographically-**Rivers, mountains oceans- look at the eight points on a compass | **Communicate Geographically-**Rivers, mountains oceans- look at the eight points on a compass**Assessment-**Knowledge organiser |
| **Science** | Identifying different materials and their use | Identifying different materials and their uses in our local area(go on a walk) | To identify and compare the suitability of a variety of everyday materials | To find out how the shapes of solid objects made from some materials can be changed | To find out how the shapes of solid objects made from some materials can be changed |  |  |
| **RE** | Ceremonies-What is a ceremony? | Ceremonies-Aqiqah (Islam) | Ceremonies-Bar/Bat Mitzvah (Judaism) | Ceremonies-Daster Bandi (Sikhism) | Ceremonies-Hindu Wedding (Hinduism)) | Ceremonies-Planning a Ceremony | Ceremonies-Planning a ceremony |
| **DT** | Cooking-PancakesStructures- link to Geography-looking at different structures-Europe | Structures- link to Geography-looking at different structures-South America | Structures- link to Geography-looking at different structures-Australasia | Structures- link to Geography-looking at different structures-North America | Structures- link to Geography-looking at different structures-Asia/Africa | Design and make structure | Design and make structure |
| **French** | Madame Ash | Madame Ash | Madame Ash | Madame Ash | Madame Ash | Madame Ash | Madame Ash |
| **PSHE** | Special people in their lives | Appropriate and/or inappropriate touch | Bodies and feelings can be hurt | That hurtful teasing and bullying is wrong | What to do if teasing and bullying is happening | Scenarios  | Scenarios |
| **ENGLISH** |
| **Handwriting**  | To join two letters together- ho, to- a, c, o | Diagonal joins- ch-in | Horizontal joins to r, n, m | Horizontal join-oi-ou | Horizontal joins-l,h,k | Joining words | Assessment |
| **Phonics** | GN- Gnomes | WR-Tricky witch wrecks her wrist | LE-Castle rescue | EL, IL, AL-Fossils on the beach. The little witches. The magic cauldron  | Y-A cry from the woods | AL-The football cup | Assessments |
| **Comprehension** | AssessmentSAT’s reading papers-weekly | I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others | I can enjoy reading and discussing the order of events in books and how items of information are related and answer questions | SAT’s Paper | SAT’s Paper | I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features and answer questions | SAT’s Paper |
| **Writing** | Recount-AssessmentInstructional writing linked to pancake day | Characters | Characters-Fun Write | Debates, Discussions and Trial-story Goldilocks-Why did you enter the bears cottage without permission? | Debates, Discussions and Trial-Jack and the beanstalk-Why did you climb the beanstalk and go into the giants castle without permission? | Instructions-link to D/T | Instructions-Fun Write |
| **EPS** | Assessment-TestCommas | Revise ‘and, or, and but’Use when, if, that, and because’ | Apostrophes to mark were letters are missing in spelling and to mark singular possession | Tenses-past, present and future | Expanded noun phrases to describe and specifyUsing adjectives | Contractions-do not- don’t | Assessment-test |
| **Spelling** | Ending with –leTable, apple, bottle, little, middle, example, battle, terrible, struggle, possible | Homophones and near homophones-Bare, bear, sun, son, to, too, two, be, bee, night, knight | Ending with –el-Camel, tunnel, squirrel, travel, towel, tinsel, vowel, enamel, angel, level | Ending with –al-Metal, pedal, capital, hospital, animal, magical, signal, mammal, general, formal | Exception words-Wild, climb, most, only, both, old, cold, gold, into, told, called,  | Retrieval from previous spelling words | Dictation Assessment |
| **Guided Reading-** | I can join in a talk about books, poems and other works that are read to me and those that I can read, taking turns and listening to what others say | I can join in a talk about books, poems and other works that are read to me and those that I can read, taking turns and listening to what others say | I can answer and ask questions | I can answer and ask questions | I can discuss my favourite words and phrases | I can discuss my favourite words and phrases |  |
| **Maths** |
| **YR 2** | Money  | Multiplication & Division | Multiplication & Division | Length and height  | Fractions | Fractions | Mass, capacity and temperature  |
| **PE** | Net/Wall & Gymnastics  | Net/Wall & Gymnastics | Net/Wall & Dance | Net/Wall & Dance | Net/Wall & Dance | Net/Wall & Dance |  |
| **Music** | Mrs Stroud | Mrs Stroud | Mrs Stroud | Mrs Stroud | Mrs Stroud | Mrs Stroud | Mrs Stroud |