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| Medium Term Plan – Year 3 – Summer Term 1 | | | | | | |
| **Week beginning** | **17th April** | **24th April** | **1st May** | **8th May** | **15th May** | **22nd May** |
| **Computing** | Presenting – Making a Presentation and Adding Media | Presenting – Adding Animation and Timings | Presenting – Create a Presentation | Database – Introducing Databases | Database – Branching Database | Database – Creating a Branching Database on the Computer |
| **History** | Why did the Romans invade and settle in Britain? | How did Britons respond to the Roman invasion? | Why was the Roman army so successful? | Why was the Roman army so successful? | What do artefacts tell us about life in Roman times? | How did the Romans change modern Britain? |
| **Science** | Compare how things move on different surfaces  Which surface is best to stop you slipping? | Know how a simple pulley works and use making lifting an object simpler  How does the mass of an object affect how much force is needed to make it move? | Notice that some forces need contact between two objects but magnetic forces can act at a distance  Does the size and shape of a magnet affect how strong it is? | Observe how magnets attract and repel each other and attract some materials and not others  Which magnet is strongest? | Describe magnets having two poles  Looking at how a compass works | Predict whether two magnets will attract or repel each other depending on which poles are facing  How have our ideas about forces changed over time? |
| **RE** | What does it mean to be a Christian in Britain today? | What does it mean to be a Christian in Britain today? | What does it mean to be a Christian in Britain today? | What does it mean to be a Christian in Britain today? | What does it mean to be a Christian in Britain today? | What does it mean to be a Christian in Britain today? |
| **DT** | Understanding pneumatics | Designing a pneumatic toy | Making pneumatic toys | Making pneumatic toys | Decorating and assembling my toy | Evaluating my toy |
| **French** | Family and Friends | Family and Friends | Family and Friends | Family and Friends | Family and Friends | Family and Friends |
| **PE** | Forest School & Athletics | Forest School & Athletics | Forest School & Athletics | Forest School & Athletics | Forest School & Athletics | Forest School & Athletics |
| **PSHE** | Feelings and Emotions and Valuing Differences  What does family mean to you? | Feelings and Emotions and Valuing Differences  How families differ from each other | Feelings and Emotions and Valuing Differences  How families differ from each other | Feelings and Emotions and Valuing Differences  How common features of positive family life often include shared experience | Feelings and Emotions and Valuing Differences  How people within families should care for each other and the different ways to demonstrate this | Feelings and Emotions and Valuing Differences  How to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe |
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| **Handwriting** | Retrieval on the six joins | Vowel Combinations | Consonant Combinations | Alphabet Adjectives | Perfect Prefixes | Assessment on Writing Without Guidance |
| **Writing** | Information | Information | Information | Dialogue | Dialogue | Dialogue |
| **EPS** | Assessment based on retrial from spring terms | Introduction to paragraphs as a way to group related materials | Headings and sub-headings to aid presentation | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Formation of nouns using a range of prefixes |
| **Spelling** | Recap from spring term | Spellings based on suffix – ly | Spellings based on suffix – ly | Common Exception Words | Homophones and near homophones | Common Exception Words |
| **Guided Reading & Comprehension** | George’s Marvellous Medicine | George’s Marvellous Medicine  Queen of Darkness | Queen of Darkness | Queen of Darkness | Queen of Darkness | Queen of Darkness |
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| **White Rose Maths** | Multiplication & Division | Multiplication & Division  Fractions | Fractions | Fractions | Fractions | Fractions  Assessment |